**ASSIGNMENT 2**

**LESSON PLAN**

**Due: Dec 6th 2011**

**PART 1 (20% of course mark) Creating the Lesson Plan:**

Using a picture book as a starting point, develop a literacy lesson plan which you will deliver during your practicum. For this assignment this should be a ‘one off’ lesson. You will need to create a lesson with a broadly applicable literacy focus (i.e. identifying the main idea/ author’s message) as you do not yet know the teaching focus of your associate teacher. If you need to adapt and change your plan as you settle into your placement, please do so. If you do have to change your plan please submit the original and the revised version with your reflection. Your lesson should include some independent student work that you will be able to both assess and bring back to class with you after your practicum. As you are planning remember the gradual release of responsibility instructional model, I should be able to see each element (if you are not able to teach an entire literacy block, just let me know and include your amendments with your assignment). Make sure you check the criteria in the rubric as you create your plan!

**Lesson Plan Evaluation Rubric**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Level 4**  Highly effectively and completely | **Level 3**  Clear and for the most part complete, some minor omissions | **Level 2**  Some clarity of focus, some elements lacking completeness | **Level 1**  Incomplete, lacking clear focus | **Mark**  There are a total possible 14 marks (20% of total course mark) |
| The instructional focus is clearly stated and is relevant to the needs of the students  (4 marks) |  |  |  |  |  |
| The plan clearly and effectively follows the gradual release of responsibility model  (2 marks) |  |  |  |  |  |
| The plan explicitly includes differentiation according to the needs of the students  (4 marks) |  |  |  |  |  |
| The materials used (picture book and others) effectively support the instructional focus and are appropriate to the needs of the students  ( age/ class size/ classroom set up etc)  (4 marks) |  |  |  |  |  |

**PART 2 (20% of course mark) Lesson Plan Reflection:**

Having delivered your lesson, you are to evaluate how effective it was in achieving your teaching goal. You must write a concise reflection identifying the strengths and weaknesses of your planning, how effectively you were able to engage the students, and how effectively the students were able to demonstrate their understanding/ learning. Please check rubric for criteria.

**Lesson Plan Reflection Evaluation Rubric**

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| **Criteria** | **Level 4**  All elements are present and highly effectively communicated. Strong evidence is provided where required | **Level 3**  All elements are present, communication is clear and satisfactory evidence is provided where required | **Level 2**  Some elements are incomplete, communication lacks some clarity, evidence is adequate but may lack relevence | **Level 1**  Elements are incomplete or lacking, communication lacks clarity, evidence is incomplete or irrelevent | **Marks**  A total of 15 marks is possible  (20% of total course mark) |
| **Reflection** is concise and to the point  (3 marks) |  |  |  |  |  |
| The **strengths** of the lesson plan are clearly identified  (3 marks) |  |  |  |  |  |
| The **weaknesses** of the lesson plan are clearly identified  (3 marks) |  |  |  |  |  |
| There is clear evidence of sincere reflection on the effective engagement of the students and observational and anecdotal evidence of engagement is provided  (3 marks) |  |  |  |  |  |
| Evidence of student learning/understanding is provided  (3 marks) |  |  |  |  |  |